

COURSE PLANS

UNIT 1

1. BASIS

The contents and activities in this unit focus on the student's environment: school. We will start by revising previously learnt concepts. Students will learn about the school building, classroom materials, the people that work in a school, how to get along with one another and classroom rules.

September October

2. METHODOLOGY

In this unit, pupils will gain a better understanding of school facilities and the activities carried out there. They will learn about classroom materials and where to find them. They will learn about people who work in a school and classroom rules.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> School and classroom materials. 	1. Know about school and classroom materials.	1.1. Identify and name different school and classroom materials and link them to their pictures. 1.2. Learn to write classroom material related vocabulary properly.
<ul style="list-style-type: none"> Classroom materials: stationary and where it is kept. 	2. Know stationary vocabulary and where it is kept.	2.1. Link classroom materials to their pictures. 2.2. Know classroom material related vocabulary through song.
<ul style="list-style-type: none"> Places around the school. 	3. Know the names of different places around the school.	3.1. Link pictures of different places and spaces around the school to their pictures. 3.2. Selecting the appropriate image to describe what places around the school are used for.
<ul style="list-style-type: none"> Know about the different people who work in a school. 	4. Recognise and value the different people who work in a school.	4.1. Identify pictures of people who work in a school with the name of their job. 4.2. Recognise and values the work of each person who works in a school, by linking things they do to their job title through song and picture matching activities.
<ul style="list-style-type: none"> Knowing classroom rules. 	5. Learn and respect classroom rules.	5.1. Recognise when classroom rules are being respected using pictures. 5.2. Matching pictures of classroom rules to their descriptions.
<ul style="list-style-type: none"> Classroom coexistence rules. 	6. Know how to get along with classmates and recognise and value others.	6.1. Recognise potential problems in the classroom and how to resolve them by circling images in the text book. 6.2. Talking to a partner about classroom and coexistence rules to reinforce what they have learnt.
<ul style="list-style-type: none"> Classroom and teacher instructions. 	7. Know classroom instruction words and understand the teacher's instructions.	7.1. Match the instruction word to the outcome. 7.2. Use reading skills to identify instruction words in a set of information.

<ul style="list-style-type: none">• Reinforce previous knowledge such as colours.	8. Use previous knowledge to understand information and acquire vocabulary about classroom materials.	8.1. Follow simple instructions and colour the appropriate classroom material shown.
<ul style="list-style-type: none">• Use strategies to manage information and express it in their own words.	9. Show initiative and respect and collaborate when working in groups.	9.1. Show a positive attitude and participate in group activities.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Understanding orders and the oral expressions used by the teacher.</p> <p>Expressing any kind of information orally.</p> <p>Describing and explaining the contents acquired in the unit.</p> <p>Repeating songs to enhance learning.</p> <p>Practicing listening and group discussion skills.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Using the mathematical language in any context.</p> <p>Using mathematical competency to identify and order things.</p>
Digital competency.	<p>Understanding different types of messages.</p> <p>Interpreting the activity correctly with visual help.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Practicing basic mechanisms of understanding.</p> <p>Learning to follow simple instructions and get along with one another by following rules.</p>
Social and Civic competencies.	<p>Showing willingness to actively participate in set activities.</p> <p>Actively participating in a group project.</p> <p>Knowing the importance of the school's coexistence rules.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering with work and overcoming difficulties.</p> <p>Identifying their own mistakes in their activities.</p>
Cultural awareness and expression.	<p>Taking care to produce aesthetically pleasing projects and presentations.</p> <p>Doing activities neatly and tidily.</p>